

<u>2020 - 2021 Small Schools Hub - Indicative Plans</u> <u>The PE and Sports Grant</u>

Winsham Primary School

The Education Funding Agency will provide an estimated £16,300 for the academic year. There is a total carry forward of £7368 from 2019 - 2020 due to the Coronavirus pandemic meaning in total, the school has an estimated £23,668 for the academic year 2020 - 2021.

Provision	Cost	Percentage of total spend
Premier sports: Curriculum CPD Enrichment sports Multi sports club, Lunch club, Golden mile	£8253	34.87%
Outdoor Learning	£11575	48.91%
Staffing for sports events	£1140	4.82%
Travel to sporting events	£400	1.69%
Resources	£2300	9.72%
Total	£23,668	100%

SSH Collective P.E and Sports Grant

The Education Funding Agency will provide an estimated £48,850 for the academic year. There is a total carry forward of £14,902 from 2019 - 2020 due to the Coronavirus pandemic meaning in total, the school has an estimated £63,055 for the academic year 2020 - 2021.

Provision	Cost	Percentage of total spend
Premier sports:	£6580	10.44%



Curriculum CPD		
Premier sports: Enrichment sports Rent	£11750 £697 Total - £12447	19.74%
Premier sports: Multi sports club, Lunch club, Golden mile	£5709.99	9.06%
Outdoor Learning	£21379	33.9%
Staffing for sports events	£5420	8.6%
Travel to sporting events	£1800	2.85%
Resources	£9720	15.42%
Total	£63,055	100%

Key achievements to date: (end of 2019/20 academic year)	Areas for further improvement and baseline evidence of need:
1. Develop resources and equipment to	 Development of a forest school.
ensure a broad and balanced curriculum.	2. Development of a clear progression
2. Introduce CPD opportunities for staff in a	of skills
range of areas of activity.	3. Investment in professional coaches
3. Investment in playground resources to	to ensure high quality teaching in
ensure active playtimes for all.	more specialized sports widening
4. Participation in a range of competitive	the experiences for the children and
sports across the Chard area.	CPD for staff.
5. Bikeability training sessions for Y6. C	4. Continued investment in coaches
Cancelled due to Covid)	for lunchtime / after school clubs,
6. An after school club is provided by a	and new play equipment to ensure
specialist coach.	active, stimulating playtimes.
	5. Continue to ensure standards are
	met towards the Healthy schools
	Mark.
	6. Implement the daily mile
	7. Development of Y5 as play leaders

Meeting national curriculum requirements	Please complete all of the
for swimming and water safety	below*:



What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No data available
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	No data available
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No data available



Academic Year: 2020/21	Total fund allocated: Ashill - £16,350 Hatch - £16200 Winsham - £16300	20	dated: December	
Key indicator 1: The e activity – Chief Medic school children under day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	_	impact:	Sustainability and suggested next steps:
1 hour a week of sports enrichment and access to one after school session for one hour each week and a lunchtime club. Plus twice weekly PE sessions of 1 hour	Use of Premier Sports coach to deliver enrichment in activities such as fencing, Tae Kwon Do and lacrosse	£ £12447		have been taught in their own play.
To ensure playtimes are resourced and updated enabling children to be physically active in this time	Carry out an audit of all playground equipment. Purchase relevant equipment that has not previously been part of school resources and monitor its use.	£9720	Equipment to be researched and purchased with a large focus on play areas and playtimes.	Equipment will be continually reviewed, particularly through the school council to ensure pupil voice is heard.
To offer varied after school provision to reflect the needs of all children	Talk to the school council so the club reflects the wishes of the children		A variety of games has been offered through after school clubs. Table tennis will be offered as a new lunch time club	
Encourage the Y6 children to cycle to school.	Bikeability training courses - to be run annually		There will be an increase in the number of Y6 riding to and from school.	Roll out to Year 5.
Key indicator 2: The pschool as a tool for w				



School focus with	Actions to achieve:	Funding		Sustainability
clarity on intended	Actions to acmeve.	allocate		and
impact on pupils:		d:£21379		
impact on pupils.		u.£213/3		suggested
Courtle and a south one	Faralar are at	004070	Children tales an	next steps:
Further embed a culture of participation in	Employment of outdoor and forest			Ensure the priorities for P.E
physical activity and	school coordinators to		opportunities and to	ļ!
school sport, through	source and organise			in the
outdoor learning	challenges across			development
opportunities and forest				plan .
school.			Acquire new skill	
			that move with	
			them into the classroom	
To celebrate individual	A celebration		CIGSSI UUITI	
and team success	assembly is held once			
through assemblies	a week and all			
	achievements are			
	celebrated			
Key indicator 3: Incre	ased confidence, kno	wledge a	and skills of all	
staff in teaching PE ar				
_				
School focus with	Actions to achieve:			Sustainability
clarity on intended		allocate		and
				-
clarity on intended	Actions to achieve:	allocate d:£6580 £6580	impact: Staff confidence	and suggested
clarity on intended impact on pupils: To support staff in teaching a range of	Actions to achieve: Use of Premier Sports coaching to	allocate d:£6580 £6580	impact: Staff confidence increases in the	and suggested next steps: Requirement for external
clarity on intended impact on pupils: To support staff in	Use of Premier Sports coaching to develop P.E, two	allocate d:£6580 £6580	impact: Staff confidence increases in the teaching of P.E. and	and suggested next steps: Requirement for external coaches
clarity on intended impact on pupils: To support staff in teaching a range of	Use of Premier Sports coaching to develop P.E, two sessions a week for 1	allocate d:£6580 £6580	impact: Staff confidence increases in the teaching of P.E. and	and suggested next steps: Requirement for external
clarity on intended impact on pupils: To support staff in teaching a range of disciplines	Use of Premier Sports coaching to develop P.E, two sessions a week for 1 term.	allocate d:£6580 £6580	impact: Staff confidence increases in the teaching of P.E. and games.	and suggested next steps: Requirement for external coaches reduces.
clarity on intended impact on pupils: To support staff in teaching a range of disciplines Learn to make best use	Use of Premier Sports coaching to develop P.E, two sessions a week for 1 term. Along with the new	allocate d:£6580 £6580	Staff confidence increases in the teaching of P.E. and games. Playtimes will be	and suggested next steps: Requirement for external coaches reduces. To develop play
clarity on intended impact on pupils: To support staff in teaching a range of disciplines Learn to make best use of all the equipment we	Use of Premier Sports coaching to develop P.E, two sessions a week for 1 term. Along with the new resources; to develop	allocate d:£6580 £6580	Staff confidence increases in the teaching of P.E. and games. Playtimes will be noticeably calmer -	and suggested next steps: Requirement for external coaches reduces. To develop play leaders from
clarity on intended impact on pupils: To support staff in teaching a range of disciplines Learn to make best use	Use of Premier Sports coaching to develop P.E, two sessions a week for 1 term. Along with the new resources; to develop play and gross and	allocate d:£6580 £6580	Staff confidence increases in the teaching of P.E. and games. Playtimes will be noticeably calmer - pupils playing more	and suggested next steps: Requirement for external coaches reduces. To develop play leaders from
clarity on intended impact on pupils: To support staff in teaching a range of disciplines Learn to make best use of all the equipment we have for active play	Use of Premier Sports coaching to develop P.E, two sessions a week for 1 term. Along with the new resources; to develop	allocate d:£6580 £6580	Staff confidence increases in the teaching of P.E. and games. Playtimes will be noticeably calmer - pupils playing more harmoniously with	and suggested next steps: Requirement for external coaches reduces. To develop play leaders from the Y5 children.
clarity on intended impact on pupils: To support staff in teaching a range of disciplines Learn to make best use of all the equipment we have for active play	Use of Premier Sports coaching to develop P.E, two sessions a week for 1 term. Along with the new resources; to develop play and gross and	allocate d:£6580 £6580	Staff confidence increases in the teaching of P.E. and games. Playtimes will be noticeably calmer - pupils playing more harmoniously with each other.	and suggested next steps: Requirement for external coaches reduces. To develop play leaders from the Y5 children. Allow children to set up their own zones and
clarity on intended impact on pupils: To support staff in teaching a range of disciplines Learn to make best use of all the equipment we have for active play	Use of Premier Sports coaching to develop P.E, two sessions a week for 1 term. Along with the new resources; to develop play and gross and	allocate d:£6580 £6580	Staff confidence increases in the teaching of P.E. and games. Playtimes will be noticeably calmer - pupils playing more harmoniously with each other.	and suggested next steps: Requirement for external coaches reduces. To develop play leaders from the Y5 children. Allow children to set up their own zones and monitor games
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clarity on intended impact on pupils: To support staff in teaching a range of disciplines Learn to make best use of all the equipment we have for active play times	Use of Premier Sports coaching to develop P.E, two sessions a week for 1 term. Along with the new resources; to develop play and gross and fine motor skills	allocate d:£6580 £6580	Staff confidence increases in the teaching of P.E. and games. Playtimes will be noticeably calmer - pupils playing more harmoniously with each other.	and suggested next steps: Requirement for external coaches reduces. To develop play leaders from the Y5 children. Allow children to set up their own zones and monitor games
clarity on intended impact on pupils: To support staff in teaching a range of disciplines Learn to make best use of all the equipment we have for active play times Key indicator 4: Broad activities offered to all	Use of Premier Sports coaching to develop P.E, two sessions a week for 1 term. Along with the new resources; to develop play and gross and fine motor skills ler experience of a ra l pupils	allocate d:£6580 £6580	Staff confidence increases in the teaching of P.E. and games. Playtimes will be noticeably calmer - pupils playing more harmoniously with each other.	and suggested next steps: Requirement for external coaches reduces. To develop play leaders from the Y5 children. Allow children to set up their own zones and monitor games and equipment
clarity on intended impact on pupils: To support staff in teaching a range of disciplines Learn to make best use of all the equipment we have for active play times Key indicator 4: Broad activities offered to all School focus with	Use of Premier Sports coaching to develop P.E, two sessions a week for 1 term. Along with the new resources; to develop play and gross and fine motor skills	allocate d:£6580 £6580 Funding	Staff confidence increases in the teaching of P.E. and games. Playtimes will be noticeably calmer - pupils playing more harmoniously with each other.	and suggested next steps: Requirement for external coaches reduces. To develop play leaders from the Y5 children. Allow children to set up their own zones and monitor games and equipment use. Sustainability
clarity on intended impact on pupils: To support staff in teaching a range of disciplines Learn to make best use of all the equipment we have for active play times Key indicator 4: Broad activities offered to all School focus with clarity on intended	Use of Premier Sports coaching to develop P.E, two sessions a week for 1 term. Along with the new resources; to develop play and gross and fine motor skills ler experience of a ra l pupils	allocate d:£6580 £6580 Funding Allocate	Staff confidence increases in the teaching of P.E. and games. Playtimes will be noticeably calmer - pupils playing more harmoniously with each other.	and suggested next steps: Requirement for external coaches reduces. To develop play leaders from the Y5 children. Allow children to set up their own zones and monitor games and equipment use. Sustainability and
clarity on intended impact on pupils: To support staff in teaching a range of disciplines Learn to make best use of all the equipment we have for active play times Key indicator 4: Broad activities offered to all School focus with	Use of Premier Sports coaching to develop P.E, two sessions a week for 1 term. Along with the new resources; to develop play and gross and fine motor skills ler experience of a ra l pupils	allocate d:£6580 £6580 Funding	Staff confidence increases in the teaching of P.E. and games. Playtimes will be noticeably calmer - pupils playing more harmoniously with each other.	and suggested next steps: Requirement for external coaches reduces. To develop play leaders from the Y5 children. Allow children to set up their own zones and monitor games and equipment use. Sustainability



Richer variety of extra-curricular sports provision offered to pupils.	Fencing specialists Tae-Kwon-Do Archery (cancelled due to Covid-19)		Full engagement with all the new experiences offered	
Key indicator 5: Incre School focus with clarity on intended impact on pupils:	ased participation in Actions to achieve:		Evidence and	Sustainability and suggested
Children have new and increased opportunities to take part in competitive sport. Interhouse sporting events to take place more frequently	Employment of an SSH sport coordinator to source and organise competitive sporting events and challenges across both key stages. Take part in various Holyrood organised events. SSH sport coordinator to organise more inter house events in a range of skills.		100% of KS2 children to take part in at least one external competition 100% of children to take part in inter house competitions.	
Total		£63055		