

Pupil premium strategy statement (Winsham) 2021-2022

School overview

Metric	Data
School name	Winsham Primary School
Pupils in school	24
Proportion of disadvantaged pupils	17%
Pupil premium allocation this academic year	£5,156
Academic year or years covered by statement	2021-2022
Publish date	01 October 2021
Review date	28/01/ 2021
Statement authorised by	The Redstart Learning Partnership
Pupil premium lead	Sarah Dobinson
Governor lead	Neil Aries

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Not available due to Covid
Writing	Not available due to Covid
Maths	Not available due to Covid

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	N/A see above
Achieving high standard at KS2	N/A see above

Strategy aims for disadvantaged pupils and Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure PP children reading is in line with non PP. Intervention time (if needed)

	Each child is provided with a book of their choice each term (6) in order to stimulate reading as a home activity too.
Priority 2	Pupils' vocabulary is improved through personal experiences. (linked to Wider Strategy)
Priority 3	Pre-teaching and parental engagement is supported through Ninja vocabulary. Parents are given topic specific words to enhance what they have received from the knowledge organisers. In this way children are able to access the learning more easily. Teachers will support parents by explaining technical (tier 3) vocab.
Barriers to learning these priorities address	Absenteeism of both pupils and staff due to CV19 If parental support is not possible.
Projected spending	£1,087 (TA) £60 (Vocab Ninja) £168 (books @ £7 each) £1315

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national expectations of the pupil's year group.	July 2021
Progress in Writing	Achieve national expectations of the pupil's year group.	July 2021
Progress in Mathematics	Achieve national expectations of the pupil's year group.	July 2021
Phonics	Achieve national average expected standard in PSC	July 2021
Other	Improve attendance of disadvantaged pupils (98.5%)	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Ensure that EYFS/Yr1 pupils who have gaps in their phonological knowledge are supported to catch up.
Priority 2	Provide concrete phonic materials that can be used at home.

Barriers to learning these priorities address	Ensure that TA support is available for phonic and vocabulary development support each morning.
Projected spending	£2174 (TA support 2 hours per day) £150 (Support materials for home)

Wider strategies for current academic year

Measure	Activity
Priority 1	Accessing the Wider Curriculum areas such as additional trips, residential, access to music tuition, costed after school clubs
Barriers to learning these priorities address	Release time and access due to COVID 19 restrictions
Projected spending	£1507 (£375 per pupil for the year)

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Release of a staff member or increasing hours to deliver interventions. COVID 19 restrictions	Additional staffing.
Wider strategies	Ensuring engagement with extra-curricular activities, Sourcing Music peripatetic Music Teacher and Covid - 19 restrictions.	Working within Covid 19 restrictions and recommendations.

Review: last year's aims and outcomes

Aim	Outcome
To raise attainment of PP pupils by ensuring access to additional adult support and materials to raise attainment.	Pupils achieved Age Related expectations however limited time was spent in school due to COVID -19 restrictions. During ease of Lockdown, Pupil Premium children were invited and attended school.
SEMH support Zones of Regulation and Emotional Literacy	Access to High Quality PSHE lessons which included the Zones of Regulations - implemented across the whole school
Enrichment Activities – access to a broad curriculum	Additional trips paid for and access to all clubs were offered. Limited due to COVID -19
Music Provision	20 minute private music tuition provided for each Pupil Premium child.