



## Winsham Primary School Sports Premium Review for 2021/22

Total grant 2021/22 £10,000

Key achievements and impact to date:	Areas for further development:
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>	
<ul style="list-style-type: none"> <li>- More active lunchtimes which have included a variety of sport equipment for pupils to play with. MDSA will initiate games with the children. We have seen an increase in physical play with all children being involved across the week and around 85% engaged in it on any given day.</li> <li>-</li> <li>- Embedding 'daily mile' into children's routines which promotes a lifestyle of regular exercise.</li> <li>- <b>Fitness:</b> <ol style="list-style-type: none"> <li>1. The children of Winsham Primary School achieved an excellent overall completion rate of 100% for the whole school in their end of year school BLM.</li> <li>2. Split by key stage:</li> </ol> </li> <li>- Impressively, all 23 boys &amp; girls in the school were able to complete a 3 minute run in KS1 or a 4-minute run in KS2.</li> <li>- <b>Stamina:</b> <ul style="list-style-type: none"> <li>- The average child's stamina was 147 metres per minute across the whole school.</li> <li>- The boys showed excellent levels of stamina running at 155 m a minute on average.</li> </ul> </li> <li>- <b>Fitness:</b> <ul style="list-style-type: none"> <li>- Overall, the children achieved a completion rate of 100% across the whole school, a first-class result. The 23 children assessed have remained physically active since the last BLM in September 2021 and improved their fitness by 8%.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>-Continue to raise the profile of regular physical activity so that stamina and 'completion rates' continue to improve</li>   <li>Female stamina across the two classes was poorer at 139 m a minute on average, an area to focus on in the next academic year.</li> </ul>

<ul style="list-style-type: none"> <li>- <b>Split by key stage</b></li> <li>- KS1 and KS2 matched each other this time with their 100% completion rates.</li> <li>- <b>Split by gender:</b></li> <li>- Similarly, the girls and boys matched each other during this assessment with no one stopping or walking throughout the school.</li> </ul>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	
<ul style="list-style-type: none"> <li>- Revised structure/framework for whole school teaching and learning resulting in carefully sequenced planning, teaching and learning of key vocabulary and skills</li> <li>- Children outside PE interests such as Dressage and Moto cross are celebrated with the whole school.</li> <li>- Participation in competitions bringing a sharper focus on the teaching and learning of key skills  Trust wide CPD resulting in upskilling of key staff</li> <li>- Embedded structure/framework for whole school teaching and learning resulting in carefully sequenced planning, teaching and learning of skills</li> </ul>	<ul style="list-style-type: none"> <li>-Embed and layer language of the recently implemented PE structure/framework</li> <li>-Have a relentless focus on language and high-quality explanations to continue to improve standards of planning, teaching and learning</li> <li>-Continue to provide CPD so that planning, teaching and learning is in line with contemporary practice. Emphases on language development e.g Talk like an Athlete</li> </ul>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	
<ul style="list-style-type: none"> <li>- Trained coaches teaching the whole class for teachers to observe. Consequently, teachers have received more frequent CPD (Continuous Professional Learning)</li> <li>- Trust PE Lead CPD for staff on the importance of PE and Mental Health and increased physical activity during the school day.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue with a clear focus on new staff so they are able to deliver high quality PE sessions on their own. Follow a format of observing, team teaching, delivering and receiving feedback.</li> <li>Investigate on-line resources to aid PE deliver such as Real PE or the PE Hub</li> </ul>

<ul style="list-style-type: none"> <li>- Leadership analysis of physical activity throughout the school informs the necessary provision for target children, classes and families</li> </ul>	<ul style="list-style-type: none"> <li>-Strengthen the understanding of the links and importance of Mental Health and Physical Wellbeing</li> <li>-Continue to utilise assessment to inform CPD and practice</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	
<ul style="list-style-type: none"> <li>- Promoted the use of outdoor learning to promote greater physical activity. Children are encouraged weekly to explore and run outdoors, climb and build. This is having a positive impact on gross motors skills and spatial awareness</li> <li>Weekly extra-curricular enrichment club offers a range of other sports such as Archery.</li> <li>- More active participation in use of (new) sports equipment and small team games resulting in a broader range of sports being taught</li> </ul>	<ul style="list-style-type: none"> <li>Investigate ways to further develop links between outdoor education and PE</li> <li>-Continue to offer a broad range of activities to engage a wider range of children.</li> <li>-Continue to ensure sufficient high-quality resources to facilitate teaching and learning</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>	
<ul style="list-style-type: none"> <li>- School team participation in Trust wide events means children have a platform on which to perform their training and compete against other children. Key children have progressed to competing with other 'winning' pupils/schools and at regional level</li> <li>- Whole School sports competitions in which children have enjoyed competing and participating</li> </ul>	<ul style="list-style-type: none"> <li>-Increase the number of sports clubs and ensure a focus on building school teams to participate in a broader range of competitive sports</li> <li>-Continue to participate in Trust wide sporting competitions</li> <li>-Target key children and families to further their opportunities of participating at (at least) regional level</li> </ul>

### Swimming Outcomes (Year 6 = 2 pupils)

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

## Grant for 2022/23 – indicative plans

Academic Year: 22/23	Total fund allocated: £10,000	Date Updated: July 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular physical activity sessions minimum 30 mins every day plus weekly PE sessions of 1 hour and access to after school sessions one hour each week. Two day holiday sessions at Christmas, Easter and half terms	Weekly PE lessons identified in class timetables Daily mile embedded Daily 30 minute physical activity sessions led by Sports mentor	Resources: £500 Sports Coach £5520	All children have PE their kit and take active part in lessons. Fitness and stamina rates improve Incidence of younger children being overweight reduces	Daily mile becomes part of school routine; stamina improves Regular physical development sessions embedded

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				43%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of planned Physical development time to provide emotional and social development opportunities in both structure and unstructured sessions	Planned times for these pupils After school clubs with varied sports activities	Staffing: £1460	Increased active participation in informal break sessions and formal lessons. Increased number taking up after school clubs.	After school provision is part of school offer and not dependent on community grants.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School staff to observe and work with Sports Coaches and Sports Mentor to extend expertise and widen knowledge	Commission sports coaches for two afternoons each week; and appoint Sports Mentor. Teaching staff to observe these sessions and apply learning to sessions they lead in both structured and unstructured times.	Within base budget	Staff survey re confidence in teaching PE and Games Pupil survey on PE / Games	Need for external coaches reduces



<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				14%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Current Y6 achieve expected standards in swimming	Y6, Y5 and Y4 offered at least 10 weeks of swimming so the number achieving expected standard increases.	Swimming subsidy £2250	85% of Y6 reach standard	Encourage parents to take children swimming

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children in KS2 have opportunity to take part in competitive sport	Interschool competitions within the Taunton hub	Staffing within base budget. Transport costs: £270	85 % of KS2 take part	