
2021-2022 The PE and Sports Grant

The Education Funding Agency will provide an estimated **£10,000** for the academic year 2021-22.



Key achievements to date: (end of 2021/22 academic year)	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none">1. Encourage the Y6 children to cycle to school.2. Further embed a culture of participation in physical activity and school sport, through outdoor learning opportunities and forest school.3. To support staff in teaching a range of sports/disciplines4. Richer variety of extra-curricular sports provision offered to pupils.	<ol style="list-style-type: none">1. Baseline assessment for Golden Miles shows a significant decrease in children's capabilities over Lockdown. This needs to be addressed.2. School takes part in regular inter school tournaments, festivals and competitions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No data is available as Covid prevented the cohort from swimming
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	No data is available as Covid prevented the cohort from swimming
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No data is available as Covid prevented the cohort from swimming

Academic Year: 2021/22	Total fund allocated:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. More active playtimes and lunchtimes by ensuring staff training is robust (playground games), equipment is appropriate and accessible and rota for use of areas is fit for purpose.</p> <p>Continue to encourage MDSA's (they have been trained in active play) to ensure that as many children as possible are having active, healthy lunchtimes.</p>	<p>Ensure staff are either trained or have access to resources that will increase the diversity of games being played e.g.</p> <p>https://www.routledge.com/101-Playground-Games-A-Collection-of-Active-and-Engaging-Playtime-Games/Hoyle/p/book/9780367338565</p> <p>https://www.circle-time.co.uk/product/pocket-playground-games-volume-1/</p> <p>PE lead to support MDSA's with active play</p>	£50		

<p>2.Pupils are able to develop better fine and gross motor skills through a range of games and equipment that can be easily accessed during break and lunch times</p>	<p>Pupils provided with high quality and diverse equipment that encourages greater activity. E.g games and music panels, sand boxes, tether ball</p>	<p>£500</p>		
<p>3.Subsidise cost of transport and instruction to provide swimming lessons for Y3-6 pupils. For the additional half term which is additional provision we have put in place for our children. (see reasons below)</p>	<p>-PE lead/admin team to organise hire of pool, swimming instructors and coaches. -Y4,5&6 teacher to communicate with parents.</p>	<p>£1000</p>		
<p>4.Due to clear regression that has happened over lockdown we need to reestablish the Golden Mile to develop stamina and general aerobic capacity through daily runs.</p>	<p>Buy in support of premium Sports and PE Lead to drive the initiative.</p>	<p>£250</p>		
<p>5.CPD for Staff to ensure that Quality first teaching is experienced by all children in PE</p>	<p>Employ Premier Sports to coach classes in a variety of sports and disciplines alongside the teacher</p>	<p>£4,140</p>		

6.Pupils resources are sufficient to achieve the above	PE Lead to audit and purchase required resources	£500		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocate		Sustainability and suggested next steps:
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1.Promote competitive sports by ensuring that the school takes part in a range of inter house, inter-school/ trust and inter-county events	-Enter events -Aim for all children to experience some form of competitive sports	£500		
	- EYFS and KS1 to participate in at least 1 sports festival - KS2 to participate in at least two sports festivals	No additional costs		
	School teams to enter local tournaments in a range of sports Transport costs	£1200		

2.Celebrate sporting success in weekly celebration assemblies and monthly newsletters.	-ensure successes are shared (head of school)	No additional costs.		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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See key indicator 1.6	Premier Sports coaches will support the teachers in delivering sessions. Two sessions a week for 1 term.	See 1.6		
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All pupils to receive quality first teaching in PE	PE Lead to source comprehensive and simple to follow lesson plans for colleagues.	see 1.6		
Pupils able to access greater variety of sports based after schools clubs	Adults to run clubs alongside for example Fencing specialists, Lacrosse, Tae-Kwon-Do and Archery	£1,200		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to allow them to experience a range of different sports to encourage greater participation	Premier port to run after school club.	1.6 and 3.3		
Encourage outside organizations to run after school clubs, in the hope that this will encourage them to join a variety of clubs outside of school.	Seek out local clubs and investigate if they have a youth programme or would be willing to support the school.	£200		

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote competitive sports by ensuring that the school takes part in a range of inter-county events: -	-PE leader to arrange for participation in events. -admin team to organise transport. Enter school for a range of sporting events within the county.	Funding already included as key indicator 2.1		
Provide free transport to competitive sporting events therefore encouraging	-admin team to liaise with PE leader to organise.	£460		

as many pupils as possible to participate.				
Total		£10,000		