

Pupil premium strategy statement (Winsham)

School overview

Metric	Data
School name	Winsham Primary School
Pupils in school	25
Proportion of disadvantaged pupils	12%
Pupil premium allocation this academic year	£4,035
Academic year or years covered by statement	2020-2021
Publish date	01 October 2020
Review date	28/01/ 2021
Statement authorised by	Sue Rogers
Pupil premium lead	Sarah Dobinson
Governor lead	Steve John

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Redacted
Writing	Redacted
Maths	Redacted

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	N/A
Achieving high standard at KS2	N/A

Strategy aims for disadvantaged pupils and Targeted academic support for current academic year

Measure	Activity
Priority 1	Additional supportive material to enhance vocabulary for example Mrs Wordsmith and CGP individual learning books.

Priority 2	To purchase additional chrome books to support learning.
Priority 3	Purchase books for High interest / Low level reading books
Barriers to learning these priorities address	Sourcing Music peripatetic Music Teacher and Covid - 19 restrictions.
Projected spending	£1,035

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national expectations of the pupil's year group.	July 2021
Progress in Writing	Achieve national expectations of the pupil's year group.	July 2021
Progress in Mathematics	Achieve national expectations of the pupil's year group.	July 2021
Phonics	Achieve national average expected standard in PSC	July 2021
Other	Improve attendance of disadvantaged pupils (98.5%)	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	N/A
Priority 2	N/A
Barriers to learning these priorities address	N/A
Projected spending	N/A

Wider strategies for current academic year

Measure	Activity
Priority 1	Accessing the Wider Curriculum areas such as additional trips, residential, access to music tuition, costed after school clubs
Priority 2	To train and support staff a training package which will enhance well being and mental health and purchase of resources eg focused reading books and art materials.
Barriers to learning these priorities address	Release time and access due to COVID 19 restrictions
Projected spending	£3000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Release of staff member or increasing hours to deliver interventions. COVID 19 restrictions	Additional staffing.
Wider strategies	Sourcing Music peripatetic Music Teacher and Covid - 19 restrictions.	Working within Covid 19 restrictions and recommendations.

Review: last year's aims and outcomes

Aim	Outcome
To raise attainment of PP pupils by ensuring access to additional adult support and materials to raise attainment.	Pupils achieved Age Related expectations however limited time was spent in school due to COVID -19 restrictions. During ease of Lockdown, Pupil Premium children were invited and attended school.
SEMH support Zones of Regulation and Emotional Literacy	Access to High Quality PSHE lessons which included the Zones of Regulations - implemented across the whole school
Enrichment Activities – access to a broad curriculum	Additional trips paid for and access to all clubs were offered. Limited due to COVID -19
Music Provision	20 minute private music tuition provided for each Pupil Premium child.